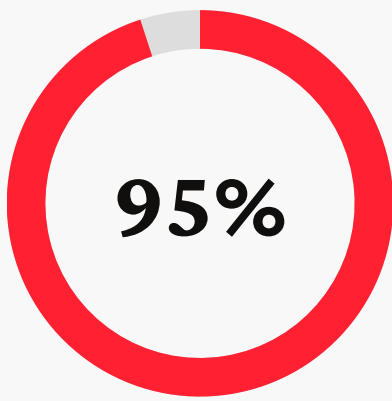


Instructional Aides*

Teacher Survey Results



95% of teachers said that **losing** instructional aides would have an **extremely significant impact** or **significant impact** on **students' academic achievement** next year.

**100% of teachers said there would be some impact if classroom aides were no longer funded.*

(Scale: Extremely significant impact, Significant, Moderate, Minor, No impact)

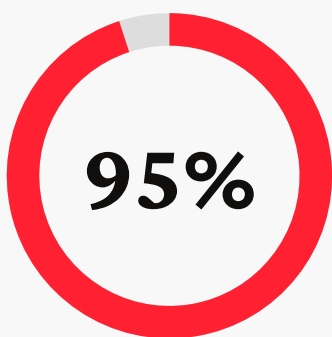
“All students benefit when the classroom teacher is supported through our instructional aides.”

(teacher response)



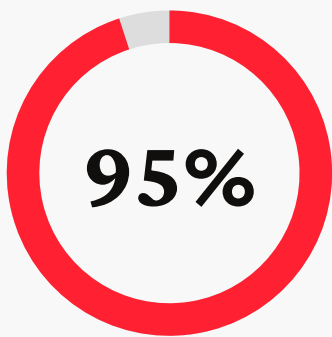
IA allow for **differentiated instruction** - this means working with small groups, enabling teachers to focus on the academic level of **all** students at their grade level. Some of the student groups that aides work with:

- At / above grade level
- Below grade level
- Needing academic intervention
- 504 or IEP (18% of student body)
- Needing behavioral support
- The *whole* class in rotating groups



Believe aides help academic performance

21 out of 22 teachers (95%) said classroom aides are **extremely valuable** or **very valuable** to their students' **academic performance**.



Believe aides impact students' experience

21 out of 22 (95%) teachers said classroom aides are **extremely valuable** or **very valuable** to their **students' overall experience in class** (varied or more elaborate classroom activities, small group attention, fewer distractions, etc).

(Scale: Extremely valuable, Very, Moderately, Slightly, Not valuable)

Your teachers shared that instructional aides are...

“A fundamental component to our success.”

“Especially helpful in upper grades where class sizes are larger (30 students in a class).”

“The extra hands and attention that help children feel confident, supported, and ready to learn each day.”



90% of teachers support or **strongly support** continuing to **direct fundraising dollars toward instructional aides next year**, knowing that fundraising dollars could otherwise be allocated to other staff roles or programs.

*22 out of 23 teachers responded to this survey in February & March of this year, 2026